

HORACE MANN ELEMENTARY



VISION

Horace Mann will be a safe nurturing place where students are engaged through high academic opportunities, empowering our students to be college and career ready.

10.000 Parent and Family Engagement

It is the policy of the Board of Education of Ogden City School District, in partnership with parents and families and in accordance with state and federal guidelines to establish a meaningful parent and family engagement policy. This policy will be incorporated into Ogden City School District's strategic plan.

It is the policy of the Board of Education of Ogden City School District that the district and schools coordinate with parents and family members to improve student academic readiness to learn and increase academic outcomes.

It is the policy of the Board of Education of Ogden City School District that parents and all stakeholders shall be notified of the parent and family engagement policy and procedures, and regularly update it to meet the changing needs of parents, families, and students.

Legal Ref.: Utah Code § 53E-2-303; 53G-7-1202

No Child Left Behind Act of 2001

Every Student Succeeds Act (ESSA) of 2015

Approved by the Board of Education: June 28, 2006; revision approved by the Board of Education: June 15, 2017; revision approved by the Board of Education: November 21, 2019.

GOALS

Goal #1 - Horace Mann will increase the number of teachers consistently implementing evidence-based literacy practices and resources that are directly correlated with high levels of student progress and achievement.

Goal Indicator: By the end of the 2020/2021 school year, Horace Mann will fully implement [80%] of the literacy system indicators as measured by the Ogden School District Fidelity of Implementation (FOI) tool.

Goal Anchor: 6

Expenditures:

\$59131 - 1st grade teacher

\$57715 - Staff Assistants

\$35000 - .5 Teacher Salary (.5 FTE)

\$3000 - Reading Materials/Supplies

Action Plans:

-Acadience (EL and SWD) Monitoring : Students identified as EL and/or SWD will receive progress monitoring according to the Acadience guidelines and their data will be looked at monthly to ensure they are hitting their monthly targets.

-Acadience Progress Monitoring : Each student will be progress monitored following the suggested progress monitoring guidelines established by Acadience Learning. This data will be put into the Acadience Tracker to monitor student progress.

- Data Analysis and Small Group Interventions : All K-3 teams will use the MOY Data Analysis and Instructional Planning Protocol to guide grade level collaborative team meeting following the Acadience MOY benchmark administration. All K-6 teachers will use MOY Assessment data along with other indicators to develop small group interventions. Staff Assistants will be hired to help with these intervention groups.
- Deep Data Dives : Each teacher will participate in Deep Data Dives where student data will be analyze (CIA, Acadience, CFA's). Teachers will disaggregate classroom data for their various subgroups (EL and SWD).
- ECRI/Heggerty : ECRI/Heggerty will be taught daily by all K-2 grade teachers following the instructional guidelines. The Instructional Coach will observe this instruction quarterly and provide additional support/PD as needed.
- Pathway to Progress Goals : All eligible students, having baseline data, will have Pathway to Progress goals set. These goals will be reviewed and adjusted if necessary after the MOY assessment.
- Wonders : All K-6 teachers will use the adopted ELA programs and follow the district instructional guides/early literacy framework with fidelity. The administrator and/or Instructional Coach will observe and provide feedback.

Goal #2 - Horace Mann Elementary will increase the number of 1st-5th grade students who access high-quality Tier 1 instruction and achieve typical or better growth in developing their core mathematics skills.

Goal Indicator: By the end of the 2020/2021 school year, Horace Mann will have 60% of 1st-5th grade students achieve Typical or Better growth during core mathematics instruction as measured by the end-of-year i-Ready Diagnostic assessment.

Current Reality Based on Winter 2019 i-Ready Diagnostic Assessment:

1st Grade - 15%; 2nd Grade - 22%; 3rd Grade - 8%; 4th Grade - 20%; 5th Grade - 46%

Goal Anchor: 6

Expenditures:

\$17005 - Miscellaneous TBD

\$1000 - Manipulatives

\$800 - Parent Night

Action Plans:

- : Students identified as EL and/or SWD will receive interventions if they have not mastered the essential standards during an identified time period.
- Classroom Implementation : Teachers will implement Ready Math with fidelity during their Tier 1 math instruction following its instructional routines (example: Try-Discuss-Connect).
- Collaborative Team Meetings : Teachers will participate in weekly Collaborative Math Team Meetings where they work together to develop lesson plans, create comprehension checks/quizzes, and share best practices on essential grade level standards.
- Data Analysis : After each i-Ready Diagnostic Assessment, teachers will analyze their data, drilling down by subgroups with specific focus on EL and SWD, to assess student learning, identify next steps, and make the necessary adjustments to their Tier 1 and/or Tier 2 instruction.
- Parent Night : Horace Mann Elementary will hold a parent night where students and their parents can come and learn math strategies to help them be successful with essential grade level standards.
- Professional Development : Based on teacher/grade level need, professional development opportunities will be provided to support the Ready Math instruction.
- i-Ready Diagnostic Assessment : 1st-5th grade students will take the i-Ready Diagnostic Assessment 3 times during the 2020-2021 school year.

Goal #3 - Horace Mann will work collaboratively to establish school-wide behavior expectations where all teachers have a classroom management system which positively reinforces student behaviors and has consequences/interventions for problem behaviors that are documented and consistently delivered.

Goal Indicator: Horace Mann Elementary will score a 90% on items 42-48 on the BOQ at the end of the reporting period in order to increase student engagement (Academic and SEL) in the classroom and improve teacher efficacy.

Current Reality:

Goal Anchor: 3

Expenditures:

\$10500 - Extra Service Pay

\$500 - Classroom Support Items

\$425 - Book - Book Study

Action Plans:

-CCU Classroom Observations : Administrator and the Instructional Coach will complete CCU classroom observation and feedback cycle in each classroom quarterly and compile data online (spreadsheet).

-CCU Ecology Survey : Teachers and the instructional coach will complete a CCU Ecology survey within the first quarter and at the beginning of the 3rd quarter.

-Classroom Management Support : Based on data, new teacher and/or other teachers will get more intensive training/support for classroom management.

-Classroom Management Training : Based on quarterly CCU ecology survey and classroom observation data, Horace Mann will have 1-2 classroom management trainings quarterly.

-School wide Classroom Management Training : Horace Mann Elementary will have a minimum of 2 classroom management trainings during the 2020-2021 school year.