

School Plan 2017-2018 - Horace Mann EL

School Plan Approved

School Plan Approval Details

Submitted By:

Nelida Gil

Submit Date:

2017-04-14

Admin Reviewer:

Tim Donaldson

Admin Review Date:

2017-06-26

District Reviewer:

Nelida Gil

District Approval Date:

2017-06-30

Board Approval Date:

Unknown

Goal #1 Goal

In the 2017-2018 school year, seventy percent of Horace Mann Elementary students will score at the benchmark level or higher on end of year reading tests including DIBELS, SAGE, and STEP.

Academic Areas

- Reading

Measurements

The measurements we will use are DIBELS progress monitoring and benchmark assessments; running records and anecdotal records from guided reading groups; STEP assessment; common formative and interim assessments for reading.

Action Plan Steps

1. Look at student data from Spring 2017 and Fall 2018 assessments to determine which students need additional support to become proficient readers.
2. Create guided reading groups that focus on the needs of the students and set up students for Americorps Read to Succeed program with volunteers to help them read.
3. Implement reading groups in all grade levels using reading staff assistants to help facilitate groups.
4. Set up Read to Succeed tutors in grades 1 - 5, assign students to tutors, and begin tutoring.
4. Monitor progress and adjust groups as needed.

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Three Guided Reading Staff Assistants	\$25,286
Professional and Technical Services (300)	Americorps Read to Succeed Volunteer Coordinator	\$5,000
	Total:	\$30,286

Goal #2 Goal

Horace Mann Elementary will raise science and mathematics scores to 70% of students passing end of level tests in science and math in 2018.

Academic Areas

- Mathematics
- Science
- Fine Arts

Measurements

Science and mathematics weekly common formative assessments and quarterly interim assessments will be used to measure progress.

Action Plan Steps

1. Teachers will be trained in STEAM education and project based learning.
2. Teachers will implement project based learning at least weekly in their classes.
3. Teachers will collaborate with the Arts Specialist to integrate arts with math and science to boost student engagement, and help student learning.
4. Teachers and administration will track student progress and engagement throughout the year and make changes as needed.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Visual Arts Specialist	\$7,500
	Total:	\$7,500

Goal #3 Goal

Students will incorporate technology each day in grades 3 - 6. Teachers will make sure that students are using technology safely.

Academic Areas

- Reading
- Mathematics
- Technology
- Science
- Social Studies

Measurements

Fifth and sixth grade teachers will be able to see what students are doing on their computers using Net Support Software. They will be able to ensure that students are using technology appropriately.

Action Plan Steps

1. Purchase Net Support.
2. Install Net Support on all fifth and sixth grade computers and/or Chromebooks.

3. Teachers will monitor students while they are on computers and Chromebooks.

Expenditures

Category	Description	Estimated Cost
Software (670)	Net Support Software	\$300
	Total:	\$300

Goal #4 Goal

Seventy-five percent of Horace Mann Elementary students that participate in Summer Soar at least eighty percent of the time will increase their words per minute in reading, and fifty percent will memorize the math facts for their grade level.

Academic Areas

- Reading
- Mathematics

Measurements

At the beginning of the summer, students will be given a reading test that will show their words per minute. Each week, the students will be monitored to show their progress. A test at the end of the summer will show which students exhibited growth.

Summer Soar staff will test each student in math facts at least weekly. The data will show which students mastered their math facts.

Action Plan Steps

1. Hire and train staff for Summer Soar.
2. Summer Soar will run three days per week for three hours per day for 10 weeks.
Students will have a chance to read to an adult, work on math facts, and use computer programs.
3. Students will be given a take home book at their reading level each time they attend.
4. Students will earn marks for reading, working on the computer, attending Summer Soar, and learning their math facts. These marks will help them earn prizes.
5. Staff will assess students at the beginning and end of summer as well as monitor progress throughout the summer.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Summer Soar administrator and three summer soar staff assistants.	\$4,600
	Total:	\$4,600

Goal #5 Goal

Student behavioral referrals will decrease by 10% from school year 2016-2017 to school year 2017-2018.

Academic Areas

- Reading
- Social Studies

Measurements

Data from Educator's Handbook will be used to determine the number of behavior referrals.

Action Plan Steps

1. Teachers will read and implement 'The Leader in Me' principles at school.
2. The school will purchase a set of character building books. These books will be used to help teach 'The Leader in Me' principles.
3. These books will also be used by the PBIS specialist to help students that are sent to the behavior room as a catalyst to talking out the behavior problems that the student is exhibiting.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Our school will be implementing 'The Leader in Me' ideas during the 2017-2018 school year. We are hoping that we will decrease behavioral referrals and students will be in class more so that learning can take place. These books are a part of the teaching and reinforcing of good behavior choices.	

Expenditures

Category	Description	Estimated Cost
General Supplies (610)	Character Building Picture Book Set (280 books)	\$3,599
Total:		\$3,599

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$37,386
Professional and Technical Services (300)	\$5,000
General Supplies (610)	\$3,599
Software (670)	\$300
Total:	\$46,285

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$3,001
Estimated Distribution in 2017-2018	\$45,728
Total ESTIMATED Available Funds for 2017-2018	\$48,729
Summary of Estimated Expenditures For 2017-2018	\$46,285
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	\$2,444

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

If we were given an increase, the first priority would be to add fourth grade to Net Support. After that, we would use the money to provide art supplies to teachers to help them implement art into their STEM and project based learning projects.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School assembly
- School newsletter
- School website
- School marquee

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	2	2017-03-30

Amendment

Need to amend this school plan?

No Comments at this time

[BACK](#)